

Writing Prompts for Homework

Please write the prompt and title of the book used. Students reading at Level F and above should read and respond to their prompt independently. Please have your child turn in his or her written response each Friday. Thank you for your continued support at home!

Levels A-C	Look at the pictures in your book. What do you think this story is going to be about? Why do you think that?
	Can you tell me about the story you just read? What happened in the beginning, middle, and end?
	Draw a picture of something that happened in the story. Can you describe what the picture shows?
	What is one thing you learned from this book that you didn't know before reading it?

Level D	What happened at the beginning, middle, and end of your story?
	How would you describe a character from your story?
	What is the character's problem? Was the problem solved? If so, how was the problem solved?
	Why do you think _____ did _____?
	Draw a picture to show one event from the story. Write a sentence to tell what is happening.

Level E	What is the character's problem? How is the problem solved?
	What is the setting of the story? How do you know?
	What lesson can you learn from the story? How do you know?
	What is the most important event in the story? Why?
	What connection can you make to the story? Did this story make you think of another story or something that happened to you?

Level F	What can you learn from the main character? How do you know this? Use the story in your answer.
	What is the setting of the story? Use part of the story in your answer.
	What is the story mostly about. Use one detail from the story to support your answer.
	What connection can you make to the story? Did this story make you think of another story or something that happened to you?
	What do you think _____ will do next time? Use part of the story in your answer.

Level G	Who is telling the story? How do you know? Use parts of the story in your answer.
	Tell at least two things you learned about _____. Use parts of the story in your answer.
	Why did _____ do _____? Use parts of the story in your answer.
	Tell what happens in the story. Tell what happens, first, next, and last.
	What do you think _____ will do next time? Use parts of the story in your answer.

Level H	What can you tell about _____? How do you know that? Use parts of the story in your answer.
	Tell about the beginning and the end of the story. Use parts in the story in your answer.
	Tell about the main character in the story. Use parts of the story in your answer.
	Write at least two things you learned about _____. Use parts of the story in your answer.
	What lesson does _____ learn in the story? How do you know this? Use parts of the story in your answer.

Level I	Tell how _____ acts. What did you learn from what he or she did? Use parts of the story in your answer.
	What is the main character's problem? How is the problem solved? Use parts of the story in your answer.
	Tell about the beginning and the end of the story. Use parts of the story in your answer.
	Explain how the character feels and why they feel that way. Use parts of the story in your answer.
	Why do the characters _____? Use parts of the story in your answer.

Level J	Describe how _____ feels and why they feel this way. Use parts of the story in your answer.
	What is the problem and the solution in this story? Use parts of the story in your answer.
	How do the pictures help you learn more about the topic? Use a detail to explain.
	Tell how _____ acts. What did you learn from what he or she did? Use parts of the story in your answer.

Level K	Tell the story in your own words. Write about the beginning, middle, and end.
	Explain why or why not this is a good title for this book. Use a detail from the book in your answer.
	Explain how the main character feels at the beginning of the story and the end of the story. What caused the character to change?
	Write at least two things you learned about _____. Use part of the story in your answer.
	How does the main character act? Tell what he or she says and what he or she does.

Level L	Tell how the main character acts. What did you learn from what he or she did? Use two specific details from the story to support your answer.
	Identify three text features used in the book. Explain the information you learned from each text feature.
	If you could rename this book, what would you call it? Use information from the book to explain your answer.
	Tell the story in your own words. Write about the beginning, middle, and end.
	What lesson does this story teach? Use details from the story to explain your answer.

Level M	Tell the story in your own words. Write about the beginning, middle, and end.
	Explain how the main character feels at the beginning of the story and the end of the story. What caused the character to change?
	Explain why the author wrote this book. Use at least two key ideas from the book in your answer.
	Explain two key ideas in this book. Use a detail from the book to support each key idea.